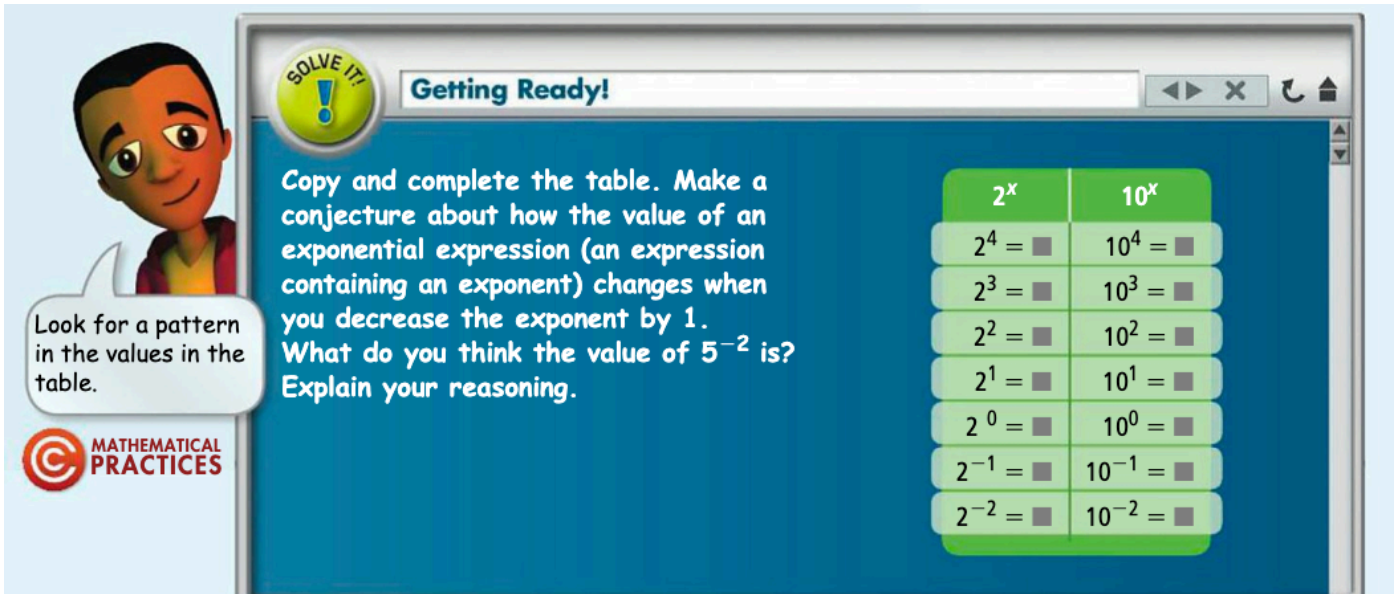


7-1: ZERO AND NEGATIVE EXPONENTS



SOLVE IT!

Getting Ready!

Copy and complete the table. Make a conjecture about how the value of an exponential expression (an expression containing an exponent) changes when you decrease the exponent by 1. What do you think the value of 5^{-2} is? Explain your reasoning.

2^x	10^x
$2^4 = \square$	$10^4 = \square$
$2^3 = \square$	$10^3 = \square$
$2^2 = \square$	$10^2 = \square$
$2^1 = \square$	$10^1 = \square$
$2^0 = \square$	$10^0 = \square$
$2^{-1} = \square$	$10^{-1} = \square$
$2^{-2} = \square$	$10^{-2} = \square$

MATHEMATICAL PRACTICES

1

Zero and Negative Exponents

PROPERTY: ZERO AS AN EXPONENT

For every nonzero number a ,

PROPERTY: NEGATIVE EXPONENT

For every nonzero number a and integer n ,

Why only nonzero numbers? What's wrong with zero?

EXAMPLE 1: SIMPLIFYING A POWER

Simplify each expression.

1. 16^0

2. 4^{-2}

3. 3^{-3}

4. 8^{-4}

5. 12^{-1}

6. -7^{-2}

7. $(-9)^{-2}$

8. $(-4.9)^0$

EXAMPLE 2: SIMPLIFYING AN EXPONENTIAL EXPRESSION

Simplify each expression.

9. x^{-8}

10. xy^{-3}

11. $a^{-5}b$

12. m^2n^{-9}

13. $\frac{1}{x^{-7}}$

14. $\frac{3}{a^{-4}}$

15. $\frac{5}{d^{-3}}$

16. $\frac{6}{r^{-5}s^{-1}}$

17. $3x^{-6}y^{-5}$

18. $8a^{-3}b^2c^{-2}$

19. $15s^{-9}t^{-1}$

20. $-7p^{-5}q^{-3}r^2$

21. $\frac{d^{-4}}{e^{-7}}$

22. $\frac{3m^{-4}}{n^{-8}}$

23. $\frac{6m^{-8}n}{p^{-1}}$

24. $\frac{a^{-2}b^{-1}}{cd^{-3}}$

When you evaluate an exponential expression, you can write the expression with positive exponents before substituting values for the variables.

EXAMPLE 3: EVALUATING AN EXPONENTIAL EXPRESSION

25. Evaluate $3m^2t^{-2}$ for $m = 2$ and $t = -3$.

Evaluate each expression for $a = -2$ and $b = 6$.

26. b^{-2}

27. a^{-3}

28. $(-a)^{-4}$

29. $-b^{-3}$

30. $4a^{-3}$

31. $2b^{-2}$

32. $(3a)^{-2}$

33. $(-b)^{-2}$

34. $2a^{-1}b^{-2}$

35. $-4a^{-2}b^{-3}$

36. $3^{-2}a^{-2}b^2$

37. $(3ab)^{-2}$

EXAMPLE 4: REAL-WORLD PROBLEM SOLVING

38. A population of marine bacteria doubles every hour under controlled laboratory conditions. The number of bacteria is modeled by the expression $1000 * 2^h$, where h is the number of hours after a scientist measures the population size. Evaluate the expression for $h = 0$ and $h = -3$. What does each value of the expression represent in the situation?



Lesson Check

Do you know HOW?

Simplify each expression.

1. 2^{-5}

2. m^0

3. $5s^2t^{-1}$

4. $\frac{4}{x^{-3}}$

Evaluate each expression for $a = 2$ and $b = -4$.

5. a^3b^{-1}

6. $2a^{-4}b^0$

Do you UNDERSTAND?



MATHEMATICAL PRACTICES

7. **Vocabulary** A positive exponent shows repeated multiplication. What repeated operation does a negative exponent show?

8. **Error Analysis** A student incorrectly simplified $\frac{x^n}{a^{-n}b^0}$ as shown below. Find and correct the student's error.

$$\begin{aligned}\frac{x^n}{a^{-n}b^0} &= \frac{a^n x^n}{b^0} \\ &= \frac{a^n x^n}{0} \text{ undefined}\end{aligned}$$

Name _____

7-1 Practice Worksheet

Period _____

Simplify each expression.

1. $-(2.57)^0$

2. $\frac{1}{2^0}$

3. -3^{-4}

4. 2^{-6}

5. $(-4)^{-3}$

6. -4^{-3}

7. $\frac{5x^{-1}}{y^{-4}}$

8. $\frac{8}{2c^{-3}}$

9. $2^{-3}x^2y^0z^{-7}$

10. $9y^7t^{-11}$

11. $\frac{7s^0t^{-5}}{2^{-1}m^2}$

12. $2^3(5^0 - 6m^2)$

Evaluate each expression for $r = -3$ and $s = 5$.

13. $(2s)^{-2}$

14. $\frac{1}{r^{-4}s^2}$

15. r^0s^{-2}

16. $2^{-4}r^3s^{-3}$

17. $\frac{3r^{-2}s^3}{9r^3s^{-2}}$

18. s^r

Is the value of each expression *positive* or *negative*?

19. -2^2

20. $(-2)^2$

21. 2^{-2}

22. $(-2)^{-3}$

23. Simplify $a^n \cdot a^{-n}$. What is the mathematical relationship between the two factors?

24. Which expressions equal $\frac{1}{4}$?

I. 4^{-1}

II. 2^{-2}

III. -2^{-2}

IV. $\frac{1}{2^2}$

a) I, II, and III only

b) I and II only

c) I, III, and IV only

d) I, II, and IV only

25. Suppose you are the only person in your class who knows a certain story. After a minute you tell a classmate. Every minute after that, every student who knows the story tells another student (sometimes the person being told already will have heard it). In a class of 30 students, the expression $\frac{30}{1 + 29 \cdot 2^{-t}}$ predicts the approximate number of people who will have heard the story after t minutes.

About how many students will have heard your story after 2 minutes?

After 5 minutes?

After 10 minutes?